Child Protection and Disability ToolKit

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Disability

The definition of ‘disabled’ comes from the ‘Equality Act 2010’ - a person, including a child, is considered to be disabled if they have a physical or mental impairment and the impairment has a substantial and long-term adverse effect on their ability to perform normal day to day activities.

It includes CYP with a comprehensive range of physical, emotional, developmental, learning, communication and health care needs.

Disabled children are defined as ‘a child in need’ under section 93(4) of the Children (Scotland) Act 1995.
Abuse?

Globally approximately one billion children aged 2-17 years have experienced such violence (Hillis et al, 2016).
Abuse?

It is multifaceted and includes physical, sexual, emotional and neglect by caregivers and other adults, witnessing violence between adults as well experiencing violence by peers and children (Krug et al, 2002).

These forms of abuse occur in homes, schools, institutions and in the community (Pinheiro, 2006).

What these forms of violence share is their impact on lifelong health, well-being and social consequences for children and adults.
Abuse?

Consequences for children experiencing abuse and neglect are far-reaching and include impacts on mental and physical health and well-being; social withdrawal, increased risk behaviours, aggression and exposure to further violence as well as impacts on education and employment (Fry, 2012; Gilbert et al, 2009; Margolin and Gordis, 2004).

Childhood experiences of abuse also have an economic cost and undermine the social and economic development of communities and nations (Fry et al, 2016; Hillis et al, 2015).
Abuse?

Violence is defined in Article 19 of the UNCRC as “all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse”. (United Nations General Assembly, 1989).

Furthermore, Article 16 of United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) mandates policymakers to “take all appropriate legislative, administrative, social, educational and other measures to protect disabled people, both within and outside the home, from all forms of exploitation, violence and abuse”. (United Nations General Assembly, 2006).
Abuse?

Evidence also highlights disabled children are more likely to be abused than children without disabilities (Jones et al, 2012).

With these shocking numbers, policymakers and practitioners are asking what causes violence against disabled children and how do we stop it?
Abuse?

Data on the prevalence of violence against disabled children is limited.

A recent meta-analysis of 17 studies of violence against disabled children has shown that they are 3 to 4 times more likely to be abused than their peers without disabilities.
Developed by WithScotland and the Scottish Government’s Ministerial Working Group on Child Protection and Disability.

2014
Overview of Child Protection and Disability Toolkit

What does it contain?
1. Practitioner Training
   ◦ 1.1 Context;
   ◦ 1.2 Protecting Disabled Children;
   ◦ 1.3 Working with Disabled Parents
   ◦ 5 case studies. (Notes for trainers and notes for participants)
2. Manager Course (Notes for trainers and notes for participants)
3. Quizzes (Notes for Trainers)
4. Myth Busters -Protecting Disabled Children/ Disabled Parents
5. Guidance - National Guidance for Child Protection in Scotland 2014 with additional notes for disabled children / Study/Underprotected; OverProtected (CSE)
6. Research - Scottish Govt Study/Underprotected; OverProtected (Summary, Full Report, Scotland Briefing)
7. Resources - background to resources in the Toolkit/Underprotected; OverProtected (Easy Read)
References


References


Useful resources

**NSPCC library - children with disabilities**


**National Crime Agency - Think you know. SEN resources**

https://www.thinkuknow.co.uk/teachers/resources/

Video clips with subtitles and audio description

Need to be registered first with NCA
Useful resources

Child Protection e-learning module

http://www.pkc.gov.uk/article/17747/Child-Protection-e-learning-module

Safeguarding deaf and disabled children - How organisations can protect deaf and disabled children from abuse


Two Way Street  4.23 mins

https://www.youtube.com/watch?v=liymMEeaj7U